

JANUARY 2010
TOP 10 VOLUNTEER NEEDS

These are our Top 10 Volunteer Needs. Please let us know if you are interested in more information or being equipped to serve in one of these areas.

FIRST IMPRESSIONS MINISTRY

Contact: Adam Young at adam@exploremcc.org

1. **Welcome Ministry** - Greeting at the door, passing out bulletins, directing people to where they need to go.

WORSHIP MINISTRY

Contact: Adam Young at adam@exploremcc.org

2. **Pianist/Keyboardist** – Someone whose heart language is in sync with the music of the Classic Service (hymns and older praise choruses). Practices are on Sunday mornings at 7:30 in the Sanctuary.

NURSERY-ELEMENTARY MINISTRIES

Contact: Karin Cornwell at karin@exploremcc.org

3. **Nursery team member**: Providing care and nurturing to babies/toddlers during church services.
4. **Kid Zone Team Member**: Currently 10:35 hour position available with 3rd Grade. To lead and/or assist with keeping watch over the kids and coordinating class functions. The team member is expected to teach, reach and minister to members and guest. All items provided for a successful hour of time with the kids.
5. **Preschool Team Member**: Currently 10:35 hour position available. The team member must be prepared to lead the classroom session and assist with keeping watch over the children and coordinating class functions. A Preschool Team Member is expected to teach, reach and minister to members and guest under the direction of the Preschool Team Leader. All items provided for a successful hour of time with the kids.
6. **Children's Welcome Team Member**: The team member is responsible to ensure that guest with children entering the church are greeted and that guest are offered assistance as appropriate so that everyone feels important and welcome. Assist parents by checking in children and explaining the system to them. Currently 9:05 and 10:35 positions available.

MIDDLE SCHOOL AND HIGH SCHOOL MINISTRIES

Contact: Scott Cronin at scott@exploremcc.org

7. **Recreation Coordinator (Middle School Only)** – the RC will be responsible for creating fun opportunities for the students to interact with each other. This person will meet with Scott regularly to coordinate the rec activities. The RC should arrive at least 30 minutes early to set up and to give instructions to the Student Relationship Team.
8. **First Impressions Coordinators** – the FIC is responsible for making sure the student room looks its best before and after class. They are also responsible for recruiting adults and students to be Student Ministry Ambassadors, who will stand at the door and greet people as they arrive. Their focus should be on guests → making sure they feel welcome, getting their contact info, and connecting them to other students and adults in the room.
9. **High School Student Relationship Team** – the SRT deals with loving on students – plain and simple. Whether it is organizing an open gym time, or hanging out before class or 545. They are responsible for building relationships with the students. They need to show up about 20 minutes early to help the teacher with any set-up, to receive any last minute instructions, and to make sure they are there when the students begin to arrive. They should sit among the students, worship with the students, and participate with the students. They should be the student’s best friend and big sibling. The people on the SRT should be outgoing and energetic.
10. **Middle School Student Relationship Team** – the SRT deals with loving on students – plain and simple. Whether it is organizing an open gym time, or hanging out before class or the CRAVE. They are responsible for building relationships with the students. They need to show up about 20 minutes early to help the teacher with any set-up, to receive any last minute instructions, and to make sure they are there when the students begin to arrive. They should sit among the students, worship with the students, and participate with the students. They should be the student’s best friend and big sibling. The people on the SRT should be outgoing and energetic.